Best Practices for Using Mosby’s Skills

November 30, 2012
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Top 10 ways to use Skills

- Tips for making staff aware of Mosby’s Skills
- Features that can help you make the most of Skills
- Recent enhancements
- Resources
#10. Decide how to use it

Reference

• Quick access to information about skills and procedures (no login)

Hospital Procedures

• Replace skills written by hospital with Mosby’s Skills and link to policies

Competency Assessment

• Use test and checklist to document competency
• Maintain records electronically in Mosby’s Skills
#9. Use it!

- Get help spreading the word!
  - Nurse informaticists
  - Nurse educators
  - Preceptors
  - Charge nurses
  - Staff seeking activities for advancement

- Identify unit based champions or super-users to promote skills:
  - Meet monthly to share ideas
  - Staff meetings
  - Newsletters
  - Educate one-on-one

- Assign a task
  - Assign a mandatory task to all users
#8. Find it

- Make it easy to find:
  - Icon on desktop
  - Intranet
  - Access Skills directly from the EMR
#7. Make Skills the place to go for key information

- Link to:
  - Hospital policies
  - Hospital-specific documents or videos
  - Presentations (i.e. PowerPoint)
  - Equipment manuals
#6. Explore the Resource Center
Use the tools in the Resource Center

Mosby’s Skills

Perform skills and procedures with confidence

Mosby’s Skills gives you convenient access to evidence-based skills and procedures from any computer in your organization. The content has been adapted from the most authoritative resources, fused with insight from leading nursing societies, and is continuously updated to reflect the latest evidence-based practice.

The Skills package includes over 1,200 key skills in specialties like Critical Care Nursing, Emergency Nursing, Pediatric Acute and Critical Care, Maternal / Newborn, Mental Health, Neonatal, Perioperative, Oncology, Respiratory Care, and more.

When you integrate Mosby’s Skills with your existing learning management system or our own Elsevier Performance Manager, it becomes the cornerstone of your total nursing knowledge solution that builds confidence throughout your organization.

Each skill features:

- Quick Sheet – short (1-2 page) skill summary
- Check List – for competency check-offs
- List of supplies needed to perform the skill or procedure
- Test – interactive online test offering immediate feedback and reporting
- Demonstration – video or animation of the skill or procedure
- Illustration – images and graphics to further explain the skill
- Extended Text – in-depth description of the skill including rationales and important considerations

Want to learn more about Mosby’s Skills? Click here to get started.
#5. Leverage new features

Example: COPY SKILLS

<table>
<thead>
<tr>
<th>Skill Name</th>
<th>Version</th>
<th>Status</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abdomen Assessment</td>
<td>1.01.41</td>
<td>Active</td>
<td>Edit</td>
</tr>
<tr>
<td>Abdomen Assessment (Pediatric)</td>
<td>1.01.00</td>
<td>Active</td>
<td>Edit</td>
</tr>
<tr>
<td>Abdominal and Breast Binders - OBSOLETE</td>
<td>1.00.00</td>
<td>Inactive</td>
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<td>Abdominal Binder</td>
<td>2.01.01</td>
<td>Inactive</td>
<td>Edit</td>
</tr>
<tr>
<td>Abdominal Paracentesis: Advanced Practice (Pediatric)</td>
<td>1.02.00</td>
<td>Active</td>
<td>Edit</td>
</tr>
</tbody>
</table>
Leverage new features

Example: NOTES
#4. Find Patient Education at your fingertips
#3. Check out Mosby’s Nursing Consult connections

- Links to evidence based monographs
- See search results on Consult
Clinical Question:

Based on advances in the management of acute pain, what nursing implications can be derived for the provision of effective quality patient care?

Introduction to Clinical Health Problem: Pathophysiology

- Pain is defined as "whatever the experiencing person says it is, existing whenever the experiencing person says it does."
- Pain is "an unpleasant sensory and emotional experience associated with actual or potential tissue damage, or described in terms of such damage."
- Somatic pain comes from the skin and subcutaneous area.
- Visceral pain comes from the internal organs and body cavity linings, and referred pain occurs in a place that is not near the injured or damaged area but is supplied by the same spinal segment as the injured area.
- Acute pain, which is usually confined to the affected area, stimulates the sympathetic nervous system and warns that something is injured. Acute pain is usually of limited duration.
- Pain is a complex process.
  - Pain receptors (nociceptors) are present throughout the body in varying concentrations. Skin, joints, and arterial walls have large numbers of receptors, the gut and muscle have fewer, and the brain has none; nociceptors are stimulated by biological, electrical, thermal, mechanical, and chemical stimuli.
  - Neurotransmitters are chemicals released by injured tissue that initiate the firing of nerve cells to transmit pain. The principal neurotransmitters are substance P, bradykinin, leukotrienes, histamine, and acetylcholine. These chemicals start a chain reaction that produces prostaglandins, leading to inflammation. The surrounding area becomes increasingly sensitized to pain.
See simultaneous search results on Consult
#2: Meet Mosby’s Clinical Editor

- Question about clinical content?
- Suggestion for new skills?
- Suggestion for adding evidence-based content to skills?

Contact Mary Ann Liddy Ma.liddy@elsevier.com
#1: Make the most of Mosby’s Skills

- **Use it**
  - Reference
  - Competency assessment
  - Testing
  - Create new skills

- **Help others use it**
  - Champions & Super users
  - Tools in Resource Center
  - Assign skills

- **Get help from us**
  - Client Services
  - Clinical Editor for clinical content questions
Value of Mosby’s Skills

• The Joint Commission/CMS
  ▪ Standardize skills across facility
  ▪ Document competency
• Preventing Readmissions
  ▪ Patient education
• Magnet Designation
  ▪ Evidence-based practice
• Meaningful Use
  ▪ Connect Skills and EMR
Questions?

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